

Monmouthshire County Council

Inclusion Review – progress to date
February 2018

Aims for the Future

- To secure equality of access to education.
- To deliver high quality and inclusive curriculum for all learners.
- To educate our young people in their local communities where ever possible.
- To support learners and their families across the county.
- To provide opportunities for young people to access support when they need it and return to their community school.
- To meet the need of current and future needs.

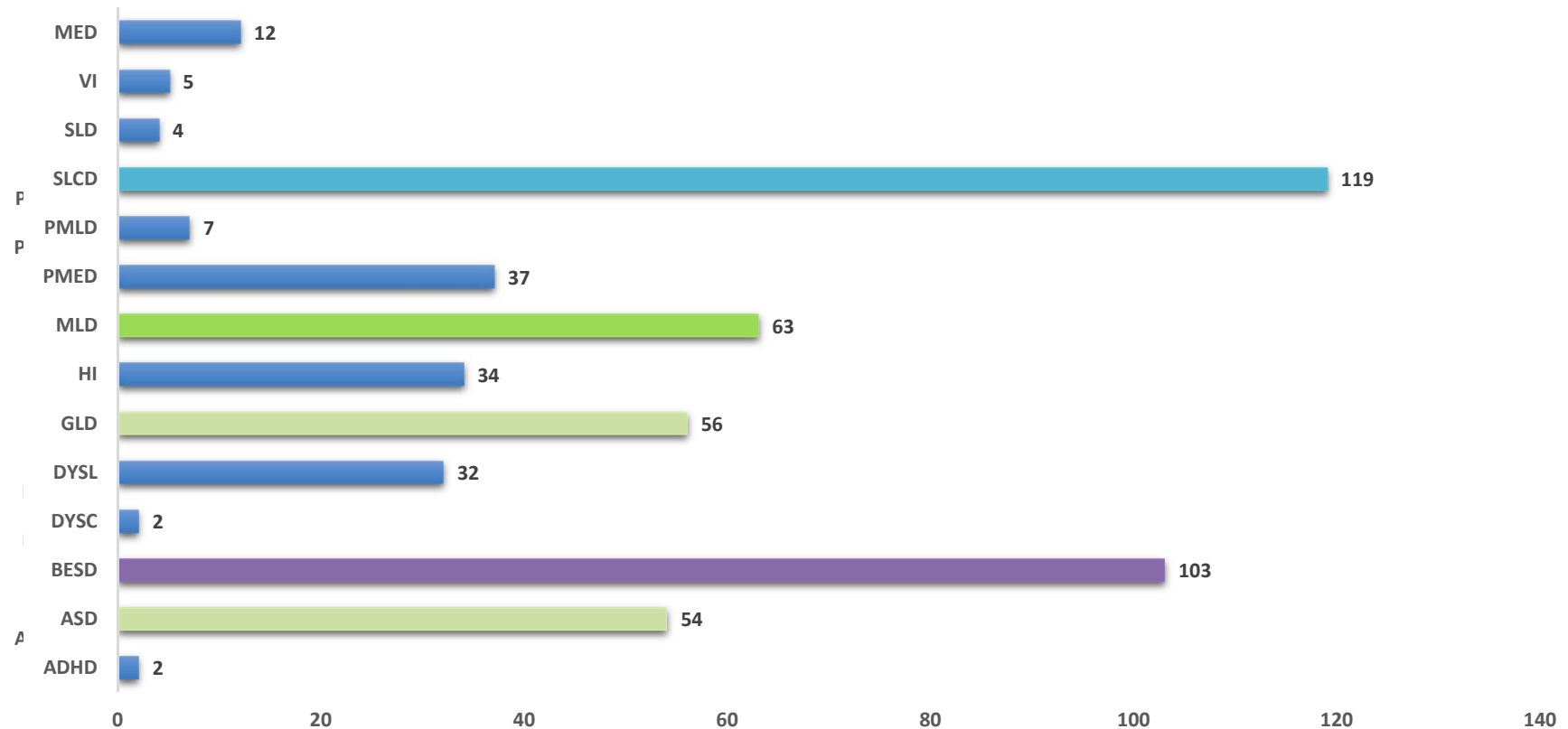
- In 2016-17:
 - ✓ Monmouthshire had the second lowest proportion of pupils with ALN at 17.4%.
 - ✓ However when compared with other similar authorities Monmouthshire had the highest percentage of statements of Special Educational Needs.
 - ✓ This is despite a reduction over a three year period and is above the Wales average.

Needs Analysis – identified learning needs in Monmouthshire 2017



- Data collection for 2017:
- Speech, Language and communication difficulties (SLCD) is the highest need in the county.
- This is followed by Behaviour, emotional and social difficulties (BESD) / and Autistic Spectrum Disorder (ASD).
- There is a relatively high number of young people identified with moderate learning difficulties – but their needs can usually be met in school.

Needs Analysis – identified learning needs in Monmouthshire 2017



Specialist Provision for pupils with Additional Learning Needs in Monmouthshire.



Monmouthshire has a range of specialist provision for pupils with additional learning needs (ALN) within the county.

This includes:

- 3 Primary Special Needs Resources Bases (SNRB)
- 1 Secondary SNRB
- 1 Pupil Referral Service (PRS)
- 1 Special School for Social, emotional and behavioural difficulties (SEBD)

Specialist Provision for pupils with Additional Learning Needs in Monmouthshire.



Where specialist provision within county is unable to meet the needs of a pupil the Local Authority seeks to secure appropriate provision in a range of out of county settings/schools.

This includes:

- Provision in an SNRB in another local authority
- Provision in a Special School in another local authority
- Provision in an Independent Special School

Proposed New Model.

- The proposed changes to the current model will:
- support the delivery of the key principles in the Future Generations Act.
- place the child's needs at heart of the provision in alignment with the UN convention on the Rights of the Child.
- address the ten aims of the new Additional Learning Needs Bill and Statutory Code of Practice.

Updated Model.

- Rationalise our resources to prioritise provision so that we can increase the number of children and young people we support for behaviour and inclusion
- Provide more children and young people with suitable provision to meet their needs locally
- Provide timely advice and support to all schools to build skills and capacity to support local provision

Central / Outreach Provision and Overall Principles



Early Identification, Intervention and Assessment School Based

Advice, bespoke support, outreach and specialist programmes school based

Nurture and Wellbeing – school based with outreach support

CPD / School to School, Building Capacity (outreach EPS PRU and Special School)

Central Team / Costs
Educational Psychologists – 4 FTE – one per cluster
Speech and Language Therapist x 0.5 term time
SpLD 1 x north, 1 x south
Resources

ALN SATELITE PROVISION



Headteacher 50% ALN Provision

**Deputy Headteacher ALNCo
Administrator**

**Primary
Specialist SNRB South
ASD / SLCD and Assessment
Age 3 to 11
8 FTE Places
1 Teacher, 1 HLTA, 3 TAs**

**Pembroke Primary Specialist SNRB
South region
Age 3 to 11
24 places
3 Teachers, 2 HLTAs, 5 TAs**

**Overmonnow Primary
Specialist SNRB
North region
Age 3 to 11
24 Places
3 Teachers, 2 HLTAs, 5 TAs**

**Primary
Specialist SNRB North
ASD / SLCD and Assessment
Age 3 to 11
8 FTE Places
1 Teacher, 1 HLTA, 3 TAs**

**South
Specialist
SNRB - SLD
50 places
Year 7 – 11
5 places
Post 16
6 Teachers, 2 HLTAs,
9 TAs**

**North
Specialist SNRB - SLD
50 places
Year 7 – 11
5 places
Post 16
6 Teachers, 2 HLTAs,
9 TAs**

Out of County Specialist Placement

BEHAVIOUR PROVISION



North Secondary Satellite PRU

1 Teacher,
1 HLTA,
1 Inspire to Achieve
1 Engagement Officers

Inclusion Provision X 4 Local
Secondary
6 FTE places
4 Teacher, 4 TA

Primary PRU
North
8 FTE places
1 Teacher, 0.5 HLTA
2 TAs

Primary PRU
South
8 FTE places
1 Teacher, 0.5 HLTA
2 TAs

Specialist inclusion provision primary
16 FTE places
2 Teachers,
2 HLTAs,
4 TAs

EOTAS
1 FTE Teacher
4 HLTAs

South Secondary Satellite PRU
1 Teacher,
1 HLTA,
1 Inspire to Achieve
1 Engagement Officers

Headteacher 50% SEBD Provision
Deputy Headteacher & ALNCo
PRU Co-ordinator (Teacher + TLR)
Administrator

Specialist inclusion
provision secondary
16 FTE places
2 Teachers, 1 HLTA,
6 TAs

Out of County Specialist Placement

Next Steps.

- Finalise costs for the proposed Model.
- CYP select committee will play an important part in the consultation process and will be a key partner.
- It is now intended to consult on the final proposals with the full range of consultees as prescribed in the school organisation code July 006-2013

ANY QUESTIONS